

International Webinar

Cooperation on future education between China and the Arab region during the post COVID-19 era

Date: January, 20th

Time (GMT+8): 18:00 PM-20:00 PM

Zoom Meeting Link: <https://zoom.com.cn/j/62332585421> code: 919142

Abstract

The unexpected COVID-19 pandemic has emphasized on the potential and power of ICT to combat educational disruptions during emergencies and crisis. Since approximately 1.5 billion learners around the world have been affected by the breakout of COVID-19, the significance of ICT in education has been highlighted. Forced by this change, new communication infrastructure, teaching and learning policies, resources, tools, methods and support services have been built and provided when governments, organizations and schools try to maintain undisruptive education for students worldwide, including from China and the Arab countries. Despite difficulties the epidemic has brought to education, it is a historic moment to redefine the future of education globally in the post-COVID-19 era.

During the pandemic, the shortage and problem of the ICT in education have been exposed. Personal data and privacy protection, new digital use division and students' active learning at home should be taken more seriously. Meanwhile, new opportunities and challenges have occurred simultaneously in educational informationization. OER and OEP (Open Educational Resources) and the OMO (Online Merge Offline) learning have been proposed as new solutions in regard to public service and inclusive education in the future, which will close the gap of education disparities among areas with different levels of educational capability, empower the construction of smart campus, and localize teaching and learning according to diverse needs and interests.

Therefore, to deepen the understanding and inspire possibilities of the ICT in the future of education, and to further build the China-Arab cooperation during and after the pandemic, SLI-ALECSO decided to hold a webinar entitled "*The Future of Education in the Post-COVID-19 Era in China and Arab Countries*", gathering experts from both regions in the educational field to discuss the circumstances and new directions of educational informationization in China and Arab countries. This webinar aims to discuss the following questions:

1. What are opportunities and challenges of ICT in education during the outbreak of COVID-19?
2. What are your reflections and thoughts on future education during the post COVID-19 era?
3. How Open Educational Resources (OER) can fulfill inclusive education during and after the pandemic?
4. How can we build high-quality and localized smart campus during the third wave of the online learning?
5. What are the possible cooperation that could be established to fulfill future education in the post

covid-19 era?

Keywords:

ICT in education; Education in the Future; Smart Learning; Online and Distance education; Arab region; Digital Education; OER; OMO Learning

Confirmed experts:

1. Ronghuai Huang, SLIBNU, China
2. Mohamed Jemni, ALECSO
3. Paul Hector, UNESCO, Egypt
4. Karim Abdelghani, ITU, Egypt
5. Saida Affouneh, Al-Najah University, Palestine
6. Khalid Berrada, Mohammed V University - Faculty of Sciences Rabat, Morocco
7. Nishant Chand, NetDragon, China
8. Phyllis Zhang, ClassIn, China

Agenda

Time	Event	Moderator/Speaker
18:00-18:05	Opening	Ahmed Tlili
18:05-18:25	Introduction to the collaboration between SLIBNU and ALECSO (5-10 min)	Mohamed Jemni
	Opening speech about our SLIBNU-ALECSO joint Lab and Interactive database (5-10 min)	Ronghuai Haung
18:35-19:50	sharing knowledge and expertise among experts; each will share their perspectives to these questions (15 min presentation) : 1. What are opportunities and challenges of ICT in education during the outbreak of COVID-19? 2. What are your reflections and thoughts on future education during the post COVID-19 era? 3. How Open Educational Resources (OER) can fulfill inclusive education during and after the pandemic? 4. How can we build high-quality and localized smart campus during the third wave of the online learning? 5. What are the possible cooperation that could be established to fulfill future education in the post covid-19 era?	All the experts
19:50-20:00	Concluding remarks, and pointing out about BNU-ALECSO “Smart Education” joint lab	TingWen Chang

Joint organization

1. ALECSO
2. Smart Learning Institute of Beijing Normal University
3. Net Dragon Websoft Ltd